



HANAHAN ELEMENTARY

4000 Mabeline Road
Hanahan, SC 29406

Grades	PK-4 Elementary School	
Enrollment	996 Students	
Principal	Thomas L. Sparkman	843-553-3290
Superintendent	Rodney Thompson	843-899-8600
Board Chair	Kathy Schwalbe	843-797-5815

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	Good
2008	Good	Good
2007	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

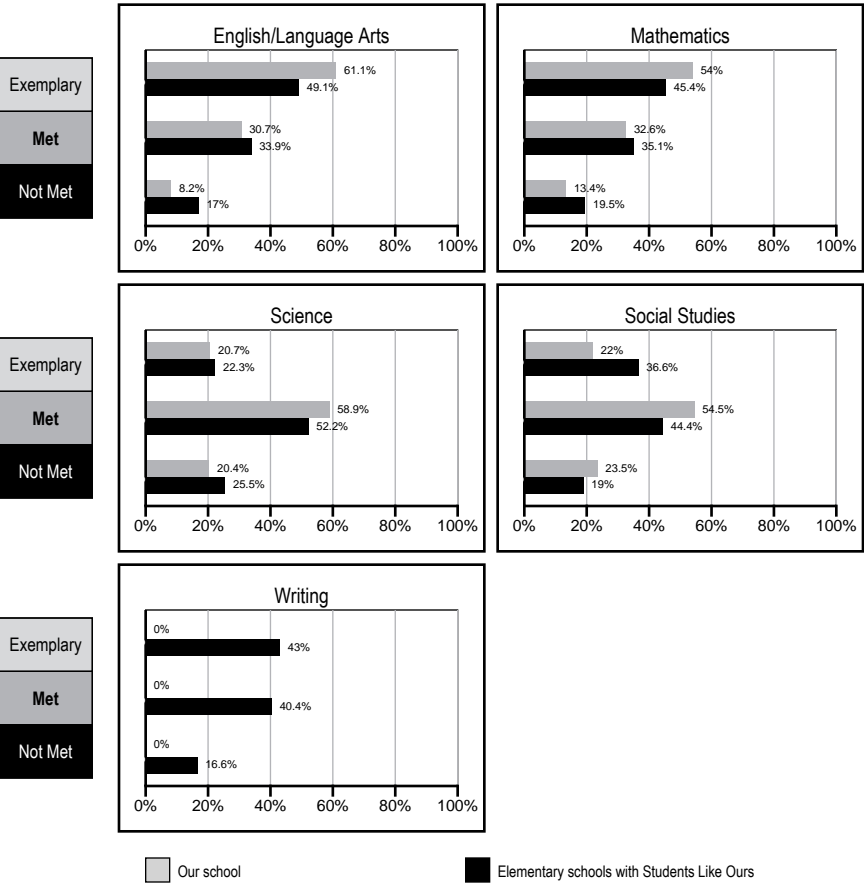
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
32	42	15	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=996)				
First graders who attended full-day kindergarten	100.0%	Up from 95.6%	100.0%	100.0%
Retention rate	2.1%	Up from 1.7%	0.9%	1.1%
Attendance rate	96.3%	No Change	96.2%	96.2%
Served by gifted and talented program	20.9%	Up from 17.9%	19.9%	13.4%
With disabilities other than speech	0.8%	Down from 9.9%	3.6%	4.1%
Older than usual for grade	0.1%	Up from 0.0%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	56.4%	Up from 51.8%	65.4%	62.5%
Continuing contract teachers	89.1%	Up from 80.4%	91.1%	88.2%
Teachers returning from previous year	92.6%	Up from 86.7%	89.9%	87.8%
Teacher attendance rate	92.4%	Down from 94.3%	95.2%	95.2%
Average teacher salary*	\$48,401	Up 0.6%	\$48,067	\$46,773
Professional development days/teacher	8.3 days	Down from 10.3 days	11.0 days	10.5 days
School				
Principal's years at school	17.0	Up from 16.0	5.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 21.7 to 1	20.8 to 1	19.9 to 1
Prime instructional time	88.5%	Down from 90.6%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,955	Down 2.5%	\$7,175	\$7,447
Percent of expenditures for instruction**	68.9%	Up from 67.0%	68.8%	68.4%
Percent of expenditures for teacher salaries**	66.1%	Up from 64.2%	66.6%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Hanahan Elementary School is home to a diverse population of approximately 1000 students in Pre-K through fourth grade. An outstanding PTA, a highly successful volunteer program, and approximately 30 active business partners are testimonies to the community's firm commitment to quality education. The energy, enthusiasm, and expertise of the faculty and staff are the backbone of our school's success.

A tradition of excellence has been established at Hanahan Elementary as evidenced by receiving the Palmetto Gold Award in 2010 as well as the Silver Award for 2006, 2007, 2008 and 2009, twelve school incentive awards and two honorable mentions from the State Board of Education. HES was recognized nationally with two prestigious awards in 2007, the highly acclaimed Blue Ribbon Lighthouse Award and the SMART Showcase School. The Blue Ribbon Lighthouse Award is based on key educational elements, sustained success and effectiveness as a high performing school. SMART Showcase recognized HES as a leader in the adoption and integration of technology. We have been honored with the Red Carpet Award, the Exemplary Writing Program Hall of Fame Award, and also the Governor's Reading Honor Roll Award. Our school was named a finalist for the Palmetto's Finest Award in 2001, 2003, and again in 2004. Two more teachers have earned National Board Certification bringing our number to fourteen teachers who have received this prestigious certification. A very successful mentor program, Lunch Buddies, was continued with City of Hanahan mentors.

Our teachers combine traditional educational approaches with current research and innovative programs to provide a well-rounded education. Our School-wide reading program allows students and teachers to create individual reading goals determined by the student's independent reading level. The EAGLE (gifted and talented) curriculum challenges students in grades three and four. Junior Achievement and Kids Who Care are used to enrich the curriculum. Tools for Citizenship and Life, a character education program, has been implemented school-wide to emphasize valuable life skills. All students are exposed to the arts through the MOSAIC program (using arts to fight racism). A Spanish interpreter and ESOL teacher assist in the classroom with our growing Spanish population and implement a morning tutoring program. A Curriculum Coach provides curriculum support to the faculty, as well as assisting with the school improvement initiatives.

The school is equipped with SMART Board technology in every classroom, two fully equipped computer labs and a minimum of three networked computers in each classroom. Hanahan Elementary School exemplifies quality education in South Carolina. As we face the demands of the twenty-first century, we strive to challenge and empower our students to be successful in a highly competitive world.

Thomas L. Sparkman, Principal
 Bridgett Mueller, SIC President

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	53	179	128
Percent satisfied with learning environment	100.0%	99.4%	93.7%
Percent satisfied with social and physical environment	98.1%	96.6%	92.1%
Percent satisfied with school-home relations	98.1%	99.4%	89.8%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 26 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	394	100	8.2	30.7	61.1	95.9	85.3	82.4	Yes	Yes
Gender										
Male	205	100	11	37.2	51.8	94.2	81.3	78.7	N/A	N/A
Female	189	100	5.2	23.6	71.3	97.7	89.4	86.2	N/A	N/A
Racial/Ethnic Group										
White	251	100	6.8	27.7	65.5	96.6	89	88.9	Yes	Yes
African American	72	100	10.8	43.1	46.2	92.3	78.6	72.9	Yes	Yes
Asian/Pacific Islander	26	100	4	20	76	100	94.1	93	I/S	I/S
Hispanic	44	100	15.4	35.9	48.7	94.9	85	79.3	I/S	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	87	83	I/S	I/S
Disability Status										
Disabled	47	100	36.4	47.7	15.9	75	54.4	48.1	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	47	100	15.2	30.4	54.3	95.7	84.6	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	196	100	12.2	40.6	47.2	93.3	80.4	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	394	100	13.4	32.6	54	91.8	84.4	81.9	Yes	Yes
Gender										
Male	205	100	15.7	33.5	50.8	90.1	82.7	79.9	N/A	N/A
Female	189	100	10.9	31.6	57.5	93.7	86.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	251	100	10.6	29.8	59.6	93.2	88.6	88.9	Yes	Yes
African American	72	100	27.7	35.4	36.9	83.1	77.1	71.4	Yes	Yes
Asian/Pacific Islander	26	100	N/AV	N/AV	N/AV	100	94.2	94.6	I/S	I/S
Hispanic	44	100	15.4	48.7	35.9	92.3	83.3	81.1	I/S	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	85.7	84.4	I/S	I/S
Disability Status										
Disabled	47	100	50	31.8	18.2	63.6	53	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	47	100	13	39.1	47.8	93.5	83.3	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	196	100	21.1	40.6	38.3	88.3	79.5	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	291	99.3	20.4	58.9	20.7	79.6	70.9	68.6
Gender								
Male	149	99.3	21	56.5	22.5	79	70.4	68.3
Female	142	99.3	19.7	61.4	18.9	80.3	71.4	68.9
Racial/Ethnic Group								
White	182	98.9	16.5	58.2	25.3	83.5	79.9	80.7
African American	53	100	31.3	56.3	12.5	68.8	56.5	51.4
Asian/Pacific Islander	23	100	9.1	63.6	27.3	90.9	85.1	85.3
Hispanic	32	100	34.5	62.1	3.4	65.5	64.3	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	67.4	70.8
Disability Status								
Disabled	30	100	N/AV	N/AV	N/AV	39.3	39.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	34	100	28.6	60	11.4	71.4	65.3	60.7
Socio-Economic Status								
Subsidized meals	146	100	30.1	61	8.8	69.9	61.8	57.3

Social Studies

All Students	288	100	23.8	54.3	21.9	76.2	75.7	72.5
Gender								
Male	148	100	25.9	47.5	26.6	74.1	74.3	72
Female	140	100	21.5	61.5	16.9	78.5	77.1	73.1
Racial/Ethnic Group								
White	186	100	19.3	56.8	23.9	80.7	81.1	81
African American	54	100	31.3	56.3	12.5	68.8	66.4	60
Asian/Pacific Islander	16	100	6.3	56.3	37.5	93.8	90.7	89
Hispanic	31	100	50	35.7	14.3	50	73.2	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	77.5	73.5
Disability Status								
Disabled	39	100	47.2	50	2.8	52.8	43.5	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	30	100	45.2	32.3	22.6	54.8	73.4	69.7
Socio-Economic Status								
Subsidized meals	146	100	33.8	51.9	14.3	66.2	68.4	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	N/A	N/AV	N/A	N/A	N/A	N/A	73.5	73.2	96.3	96.3
Gender										
Male	N/A	N/AV	N/A	N/A	N/A	N/A	66.8	67.2	96.4	96.3
Female	N/A	N/AV	N/A	N/A	N/A	N/A	80.6	79.4	96.2	96.3
Racial/Ethnic Group										
White	N/A	N/AV	N/A	N/A	N/A	N/A	78.5	81.5	96.1	95.9
African American	N/A	N/AV	N/A	N/A	N/A	N/A	64.8	61.3	96.2	96.9
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	87	87	97	97.1
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	72.1	66.7	97	96.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	72.7	72.2	95.5	95.5
Disability Status										
Disabled	N/A	N/AV	N/A	N/A	N/A	N/A	27.7	26	95.6	95.4
Migrant Status										
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	69	65.7	97.1	97
Socio-Economic Status										
Subsidized meals	N/A	N/AV	N/A	N/A	N/A	N/A	65.4	63.2	95.8	96

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	170	100	7.6	21.5	70.9	92.4
	4	214	100	9.2	36.7	54.1	90.8
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	209	100	7.8	25.9	66.3	92.2
	4	185	100	8.7	36	55.2	91.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	170	100	12	29.1	58.9	88
	4	214	100	12.8	43.4	43.9	87.2
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	209	100	14.5	32.1	53.4	85.5
	4	185	100	12.2	33.1	54.7	87.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	85	98.8	25.6	43.9	30.5	74.4
	4	214	100	9.1	71.1	19.8	90.9
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	106	98.1	27.8	46.4	25.8	72.2
	4	185	100	16.2	65.9	17.9	83.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	85	100	24	37.3	38.7	76
	4	214	100	13.2	59.9	26.9	86.8
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	103	100	27.1	46.9	26	72.9
	4	185	100	22	58.4	19.7	78
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	171	98.3	10.8	37.6	51.6	89.2
	4	214	98.6	15.7	41.6	42.6	84.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2011	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
2012	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

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